The Mongols: Evaluating Genghis Khan

A Debate

The Sides:

Genghis Khan was great military leader who should be revered.

VS.

Genghis Khan was a brutal leader who should be hated.

You will be assigned to a side and the class will be broken up in half. You will spend Wednesday and Thursday researching online according to a template that Ms. Hulme will give to you. You must complete the entire template in order to receive full credit.

Then, on Friday, we will hold the debate. This will count as 25 points and a quiz grade. If you are absent the day of the debate, you will have to report your findings in a 3 page paper.

**During the debate, you will be assigned someone to grade you. This will be done in Socratic Seminar format. So, only half of the “revered” and half of the “hated” team will be debating at each time.**

**You will be graded on the following things:**

1. Template completed
2. Working in class
3. Speaking and arguments during debate
4. Grading your assigned partner

This is the rubric that I will use to evaluate you:

|  |  |  |  |
| --- | --- | --- | --- |
| **Component** | **0-10 points** | **11-19 points** | **19-25 points** |
| **Template Completed** | The template was less than half complete. | The template was less than ¾ complete. | The template was ¾-100% complete. |
| **Working in class** | Student did not work efficiently/ turn in the assignment on time. | Student could have worked more efficiently and/or assignment was late | Student worked efficiently and assignment was turned in on time. |
| **Speaking Arguments** | Less than half of the arguments were accurate. | 55-75% of the Arguments Were correct. | 100% of the content in the Arguments were correct. |
| **Grading Your Assigned Partner** | The template was less than half complete. | The template was less than ¾ complete. | The template was ¾-100% complete. |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_

AP World History; Ms. Hulme

**Khan Debate: Partner Evaluation**

Your Side: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your Assigned Partner to be Graded: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **Positive Points For…** | **Negative Points For…** |
| * Good argument made * Following up * Making connections * Asking questions * Pulling in other information from previous classes | * Calling out * Swearing * Talking over a partner * Not responding or talking at all * Insulting others |

Three Major Points that Your Partner Made:

1.

2.

3.

**Two Suggestions for Your Partner for the Next Debate:**

1.

2.

**Grade: \_\_\_\_\_\_\_\_\_\_\_\_ (A-F) and WHY?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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